

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** Skills Development**Submitter**

First Name: Lisa  
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**Course Prefix and Number:** ASE - 039**# Credits:** .5**Contact hours**

Lecture (# of hours):  
Lec/lab (# of hours): 60  
Lab (# of hours):  
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Advanced Reading**Course Description:**

Develops advanced vocabulary, reading comprehension skills, critical reading, and study skills. Explores reading in various genres including drama, poetry, fiction and non-fiction.

**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes****Recommendations:** None**Requirements:** Instructor consent

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No****GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- ✓ Summer
- ✓ Fall
- ✓ Winter
- ✓ Spring

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**No**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. read and comprehend a variety of different materials fluently,
2. utilize reading strategies to understand and analyze readings,
3. employ active reading strategies,
4. identify topic, main idea, topic sentence, implied main idea, and supporting details of paragraphs,
5. determine the different purposes and applications of reading.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Fluency.
2. Comprehension.
3. Advanced reading strategies.
4. Figurative language.
5. Strategies for specific genres.
6. Paragraph structure.
7. Analysis.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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